



National Institute of Social Development

Policy on Internationalization and Off-shore Academic Programs

Policy Title: Policy on Internationalization and Off-shore Academic Programs

Policy Number: 11

Functional Area: Joint/dual Degrees, International Research

Effective Date: 11.07.2024

Approving Authority: The Governing Council, National Institute of Social Development

Administrative Responsibility: ADG/Relevant Heads/Directors/ Relevant Head /Ambassador of NISD

11.1. Rationale & Purpose:

Recognizing the multifaceted benefits of internationalization, the National Institute of Social Development (NISD) aims to leverage global engagement to drive innovation, enhance educational quality, and foster societal impact. This policy is formulated to:

- 11.1.1. Enhance institutional visibility and reputation nationally, regionally, and internationally.
- 11.1.2. Diversify funding sources to support academic and research initiatives.
- 11.1.3. Elevate academic standards and student readiness for global careers.
- 11.1.4. Promote mobility of students, faculty, and staff to enrich educational experiences.
- 11.1.5. Strengthen research capabilities and foster international collaborations.
- 11.1.6. Expand access to international programs and partnerships.
- 11.1.7. Infuse international perspectives into the curriculum and academic activities.
- 11.1.8. Foster partnerships to offer competitive international education opportunities.
- 11.1.9. Provide incentives for international research and academic collaborations.

11.2. Scope:

This policy applies to all academic staff, non-academic staff, students, and stakeholders involved in academic activities, both within the institute and internationally. It encompasses various

aspects such as curriculum revision, orientation programs, student and faculty exchange, dual degree programs, international research, and collaborative projects.

11.3. Policy Statement:

- 11.3.1. The NISD recognizes the value of international diversity in enriching its academic and research endeavors.
- 11.3.2. Internationalization efforts at NISD are guided by principles of academic excellence, national regulations, and institutional policies.
- 11.3.3. Integration of international staff and students into the institute's community is prioritized, with access to comprehensive support services.
- 11.3.4. Academic programs and curricula are designed to align with global best practices while addressing local needs and contexts.
- 11.3.5. Research activities are encouraged to foster international collaborations and knowledge exchange.
- 11.3.6. Bilateral or multilateral agreements with international institutions are pursued when mutually beneficial.
- 11.3.7. The institute fosters a culture of internationalization, encouraging the active participation of students and staff.

11.4. Definitions:

- 11.4.1. Internationalization: The process of integrating international, intercultural, and global dimensions into higher education.
- 11.4.2. Joint Degree: A degree conferred jointly by two or more institutions upon completion of a collaborative study program.

11.5. Titles of Related Policies, Procedures, Forms, Guidelines:

- 11.5.1. Internationalization Policy
- 11.5.2. Joint/dual Degrees Policy
- 11.5.3. International Research Guidelines

This comprehensive policy underscores NISD's commitment to embracing internationalization as a strategic imperative to enhance academic quality, promote global citizenship, and contribute to societal advancement. Adherence to these guidelines will facilitate meaningful engagement with global partners and stakeholders, driving innovation and excellence in education and research endeavors at NISD in alignment with national and international best practices.